

Southwestern Consolidated Schools

High Ability Appeal Process

A student, parent, teacher, or administrator may request reconsideration of a student to be placed in the High Ability Program by following the procedure below:

1. The student, parent, teacher, or administrator must submit an Appeal Form to the High Ability Coordinator. The appeal request must be accompanied by samples of student class work that demonstrates the student's aptitude in the academic area(s) being evaluated. Students or parents requesting an appeal may provide testing from an outside source, but would be responsible for any costs incurred.
2. The coordinator will review the student profile and may request alternative assessments at no charge to the parent. Assessments may include but are not limited to:
 - InView as alternative to CogAT; SAGES 2
 - ISTEP+ scores
 - Additional classroom work samples
 - Behavioral/Indicator Checklists
3. Building level identification team will reconvene to review new data. This meeting may include an interview with the student and/or petitioners.
4. Identification team will evaluate data and make a thoughtful decision on a case-by-case, individual basis that is in the best interest of the student. The team will provide a written recommendation report to the High Ability Coordinator.
5. The High Ability Coordinator will contact the student and/or petitioner and provide results.